

# **DENBIGH NEWSLETTER**

14/02/2020

#### **Upcoming events**

### 14/02/20 - Table Sale

Thank you for everyone who has helping us bringing things and buying them. We are looking for doing a sea trip this summer and we are going to do this kind of activities during the year. We appreciate your help.

## 17-23 Feb - Half Term

We hope you really enjoy the holidays and see you on Monday 24<sup>th</sup>!

## Notes from the teacher:

√ We are encouraging the children to drink more **water** and we use an alarm every hour that everybody can hear so they know it is Water Time, that's why it's important to them to bring their own bottles.

 $\sqrt{}$  There are some parents that aren't in **Tapestry** yet. Please, find it in your emails and log in, so you can see the activities we are doing every day in the nursery and what your child is Learning. ▮

# WHAT'S GOING ON IN MARCH

# 1. Friendship and wellbeing.

We are going to plan activities based on friendship and wellbeing. Children learn to share, love, work and play together, be nice, say kind works...

We have already sent you the information via email, so you can check it there.

# 2. Think Equal

As you know, we are doing a programme called *Think Equal*. Every week we have a three small group session, and we do one to one for those who are in need of extra support.

# Happy Birthday to: Phyllia (13/02) Izabela (24/02) Leila (04/03) Zayd (13/03) Hamza (31/03)

# What we are learning this month:

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Personal/	<u>Physical</u>	Language	<u>Literacy</u>	<u>Maths</u>	World	<u>Arts</u>
Social	<u>i</u>	<u> </u>	i	<u>i</u>	<u>i </u>	<u> </u>
Children learn to share, using the sand timer. Also, the Valentine's Activities help them to understand the love to family and friends.	We are going upstairs to dance and do some yoga.	A child's relative comes to the nursery to tell a story to the children. They listen patiently with increasing attention.	Children do many writing activities and they give meaning to marks they make as they draw, write and paint. Most of them are learning to write their names.	They match the number with its quantity.	Children have been planting a flower.	Explore different textures: making clay, cornflower paint, ice-cube paint, play- dough

